

2. Children's rights and entitlements.

Policy

Little Moonbeams promote children's rights to be strong, resilient and listened to by creating an environment in our setting that encourages children to develop a positive self-image, which includes their heritage arising from their colour and ethnicity, their languages spoken at home, their religious beliefs, cultural traditions and home background.

- We encourage children to develop a sense of autonomy and independence
- We work with parents to build their understanding of, and commitment to, the principles of safeguarding all our children.

Promoting children's rights and entitlements includes to **be strong**;

- **Strong and secure** in their foremost attachment relationships where they are loved and cared for, by at least one person who is able to offer consistent, positive and unconditional regard and who can be relied on;
- **Safe and valued**
- **Self-assured**
- **Included equally and belong** in early years settings and in community life;
- **Confident in abilities and proud** of their achievements.
- **Progressing optimally** in all aspects of their learning and development.
- **To be part of a peer group** in which to learn to negotiate, develop social skills and identity as global citizens, respecting the rights of others in a diverse world; and
- **To participate and be able to represent themselves** in aspects of service delivery that affects them as well as aspects of key decisions that affect their lives.

To be resilient;

- to **be sure** of their self-worth and dignity,
- to be able to be **assertive** and state their needs effectively;
- to be able to **overcome** difficulties and problems;
- **be positive** in their outlook on life;
- to be able to **cope** with challenge and change;
- have a **sense of justice** towards self and others;
- to develop a **sense of responsibility** towards self and others, and
- to be able to **represent** themselves and others in key decision making processes.

To be **listened to**;

- adults who are close to children recognise their need and **right to express and communicate** their thoughts, feelings and ideas;
- adults who are close to children are able to **tune in** to their verbal, sign and body language in order to understand and interpret what is being expressed and communicated;
- adults **respect children's rights and facilitate children's participation and representation** in imaginative and child centred ways in all aspects of core services.